

SYSTEMS GAMES for Schools

Robin de Carteret



Specialising in hands-on, interactive education in systems science and sustainability.

I run workshops in interdependence, sustainability and systems thinking for students as well as CPD staff training, bespoke sessions and consultancy.

Feedback from previous workshops:

"I found Robin's system games an amazingly simple and powerful way to help me understand complexity in organizations, nature and society. Complexity theory became concrete & alive through telling examples & videos, alternated with participatory games. Lisette van der Wel, Participant

"One of those days where you don't even once look at your watch. Hugely engaging, interesting and powerful." Janice Armore, Participant



Student Sessions...

- **Interdependence and systems games** - Experiential activities that model the interconnected nature of life and concepts such as feedback, emergence, chaos/stability and self-regulation accompanied by inspiring images & film clips of living examples.
- **Climate change, peak oil and visioning a positive, resilient future** - How do we create a thriving prosperous school and community that are resilient to the effects of resource depletion, climate change and financial crises? I can do an accompanying assembly.
- **Harmony singing** - used both as a practice and metaphor for balance, working together, and the whole being greater than the sum of the parts.
- **Outdoor activities** to develop awareness of the patterns & relationships in nature.
- **Spontaneity and improvisation** - Theatre games that develop responsiveness, listening & participation and give students the skills to create stories together 'out of nowhere'.
- **UpCycling** - recycled material crafts - turning waste into something better. Including wallets/purses from Tetra Paks and ropes/bracelets woven from plastic bags.

CPD training for staff...

- **Thinking in systems and preparing students for an uncertain future.**
- **Games and songs for sustainability and connected thinking**
- **Developing experiential activities for learning**
- **Visioning for a healthy and resilient, low-carbon future**
- **Eco-Inset Training day** - Including interdependence and systems activities, nature activities, low-carbon transition presentation, and visioning for a sustainable school.



I have a physics degree and an MSc. in complexity science and ecological philosophy. I have worked as a Sustainability Educator for the last 10 years, running a sustainability programme and environmental management system in 17 schools. I run a performance improvisation group and co-founded Transition Leicester – a community-led response to climate change, resource depletion and financial instability.

Please get in touch, it's quite hard to get this across on paper – so I'd love to talk to you...

www.systemsgames.org.uk